

IDEV*6200: Development Theory, Issues and Process

International Development Studies
University of Guelph Fall/Winter 2020/21
Adam Sneyd

SEMINARS: Wednesdays 11:30-2:20pm, synchronous via CourseLink's Virtual Classroom
EMAIL: asneyd@uoguelph.ca
OFFICE: 536 MacKinnon Building
OFFICE HOURS: virtual and arranged via email in advance of Thursdays 12:30-2:30pm

IDEV*6200 explores theories, issues and perspectives on development. Students will engage with analyses of development processes and the factors that drive these processes. The course will examine key issues in development, including poverty, inequality, sustainability and governance amongst others, and delve into how perspectives on these issues have changed over time and across disciplines. The course will be taught through guided readings, case study analysis, and seminar-based discussions. IDEV*6200 will be writing-intensive, and also focus on professional skills development pertaining to the oral communication of development issues.

Core texts for our course will include:

Chari, Sharad and Stuart Corbridge (2008) *The Development Reader*. New York and London: Routledge. <https://www.guilford.com/books/Theories-of-Development/Peet-Hartwick/9781462519576> Peet, Richard and Elaine Hartwick (2015) *Theories of Development* (3rd Edition). New York: Guilford Press. <https://www.guilford.com/books/Theories-of-Development/Peet-Hartwick/9781462519576> Sachs, Wolfgang (ed.) (2019) *The Development Dictionary: A Guide to Knowledge as Power* (3rd Edition). London: Zed Books. [WINTER 2021 CORE TEXT] <https://www.zedbooks.net/shop/book/the-development-dictionary/> Sneyd, Adam (2019) *Politics Rules: Power, Globalization and Development*. Black Point and Rugby: Fernwood Publishing and Practical Action Publishing [page proofs available on CourseLink Content page] <https://fernwoodpublishing.ca/book/politics-rules>

For the book review assignment students will read and review the following book:

Hickel, Jason (2018) *The Divide: Global Inequality from Conquest to Free Markets*. New York: W.W. Norton.

Assignments

Leading and Facilitating a Weekly Seminar Discussion (Theory Focus - Fall Term): 15%
Multidisciplinary Book Review Assignment (Fall Term): 15%
Seminar Participation and Online Discussion Engagement (Fall and Winter Terms): 20%
Research Essay on a Multi-Disciplinary Development Challenge (Fall and Winter Terms): 30%
Group-Based Research and Presentations on a Development Challenge (Case Study Focus - Winter Term): 20%

Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website [hyperlink to the website] and circulated by email.

Illness

The University will not require verification of illness (doctor's notes) for the fall 2020 or winter 2021 semesters.