**IDEV\*3300, Course Outline: Winter 2025**

# General Information

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. **This course is offered using the Face-to-Face format.**

## Course Title: Development Practice Course Description:

This course provides an opportunity for students to engage with development practitioners in a real-world context, and to explore a range of issues and debates related to the practice of development. The blend of theory and practice will enable students to gain real-world skills that can be applied in and beyond the development field, while also deepening their capacity to think critically about the development sector and their potential role within it.

The course has a strong experiential learning focus, and students will work in teams on a community-engaged learning project conducted in consultation with a community partner. Students will collaborate with the community partner over the semester, develop a project to meet the partner’s needs, and present results to the partner and other relevant community stakeholders. In addition to the group project, students will have opportunities to reflect individually on their experiences with development practice and related issues and will be exposed to a range of development practitioners and relevant scholarly and practical readings.

## Credit Weight: 0.5

**Academic Department (or campus):** International Development Studies

**Semester Offering:** Winter 2025

# Instructor Information

Instructor Name: Erin Nelson

Instructor Email: enelson@uoguelph.ca

# Course Content

## Specific Learning Outcomes:

By the end of this course, students will be able to:

1. Identify and analyze key issues, challenges and priorities for development practitioners and community stakeholders.
2. Understand and reflect critically upon the perspectives of development practitioners and stakeholders with respect to development priorities, challenges, policies and practices.
3. Develop strategies for improving intercultural competence.
4. Effectively communicate with development practitioners and stakeholders in written and oral forms.
5. Work collaboratively with community partners and peers in a manner that demonstrates professionalism, flexibility, adaptability, and responsiveness.