

# **IDEV\*2000: The Development Landscape: Actors and Institutions**

Guelph Institute of Development Studies

University of Guelph, Fall 2022  
**Prerequisites:** IDEV\*1000 or POLS\*1150

**Scheduled Time: 2:30-3:50, Tues /Thurs**  
Location: MCKN 116

## **Instructor:**

Dr. Lauren Sneyd  
[lsneyd@uoguelph.ca](mailto:lsneyd@uoguelph.ca)

## **Teaching Assistant:**

See TA contact sheet on CourseLink

The University issued email address is considered an official means of communication with the student and will be used for correspondence from the University. Students are responsible for monitoring their University-issued email account regularly. See Section I--Statement of Students' Academic Responsibilities for more information. **Please include IDEV 2000 in the subject line and the nature of your question/comment in the subject line of the e-mail.**

**Office hours:** By appointment via Teams. See Course Outline and CourseLink for details.

## **Territorial Acknowledgement**

Acknowledging the territory on which we learn and work honours the relationship between lands/waters and the Indigenous ancestors and stewards of them. This acknowledgement is adapted from the University of Guelph Aboriginal Resource Centre and Student Life:

“The University of Guelph rests on the traditional territory of the Attawanderon people. We therefore acknowledge the Attawanderon people and offer our respect to Anishinaabe, Haudenosaunee and Métis neighbours as the university and community strive to strengthen our relationships with them. We also recognize the significance of the Dish with One Spoon Covenant to this land. The Dish with One Spoon Covenant is a peace agreement made between Indigenous nations before the Europeans arrived. It characterizes our collective responsibility to each other and Mother Earth - we should take only what we need, leave enough for others and keep the dish clean.”

## **Course Description:**

This course examines the local and global context within which inclusive and sustainable development takes place. It explores why particular economic, social, political and institutional structures are in place and the implications of those structures for inclusive and sustainable development. Key issues will include global institutions, religion, the global economy, natural and

physical environment, gender, urbanization, power structures, aid architecture, nature of non-governmental organizations, local and international business, governance and fragility, and corruption. The course units combine an overview of relevant stakeholders at the local, national, regional, and international level with an examination of current global development issues.

### Course Objectives:

By the end of the semester, students should be able to do the following:

- Identify key actors and institutions that shape the development landscape.
- Describe the evolution of the development landscape from the 20th to the 21st century.
- Recognize power relations and the relative strengths and weaknesses associated with national, regional and global stakeholders.
- Understand the interplay of political, economic and social factors in shaping development outcomes.
- Conduct a structured stakeholder analysis.

### Student Evaluation:

Discussion Board	20%	Throughout
Online Midterm	20%	October 27 2:30-3:50pm
Stakeholder Analysis Term Paper	30%	November 18 11:59PM
Final Exam	30%	TBA; online

### Required Text:

Haslam, Paul, Jessica Schafer, and Pierre Beaudet, eds. 2021. Introduction to International Development: Approaches, Actors and Issues. 4th edition. Don Mills, ON: Oxford University Press.

The textbook is available for purchase via the campus bookstore ([link](#)) and from other book sellers. If you decide to buy it from another source, please be sure that you get the correct edition. All other course readings are available through our Courselink website.

### Class Schedule

This course is about the actors and institutions working on issue in the development landscape. For more information on development theory please consider taking IDEV\*2300. To refresh development theory please read Chapter 3. To refresh yourselves on the Colonial Experience, please read Chapter 2.

#### Week 1 (Sept 8) Introduction and course organization

**Read:** The course outline and assignment guidelines; become familiar with our CourseLink site

#### Week 2 (Sept 13/15) What is Development? From Economic Growth to the Sustainable Development Goals

**Read:** Chapter 1

#### Week 3 (Sept 20/22) The Critical Political Economy of Development

**Read:** Chapter 4