



IDEV*2000: The Development Landscape: Actors and Institutions

Fall 2021 | Section: 01 | Credit Weight: 0.50
Guelph Institute of Development Studies

LECTURES: TUESDAYS and THURSDAYS 2:30-3:50 PM, Thornbrough Building (THRN) 1307

COURSE INSTRUCTOR: Steffi Hamann, PhD
EMAIL: shamann@uoguelph.ca
OFFICE: 805A MacKinnon Building (8th floor)
OFFICE HOURS: MONDAYS, 12:30 – 2:30 PM

TEACHING ASSISTANT: James Roszel (jroszel@uoguelph.ca)

COURSE DESCRIPTION AND OBJECTIVES

This course examines the local and global context within which inclusive and sustainable development takes place. It explores why particular economic, social, political and institutional structures are in place and the implications of those structures for inclusive and sustainable development. Key issues will include global institutions, religion, the global economy, natural and physical environment, gender, urbanization, power structures, aid architecture, nature of non-governmental organizations, local and international business, governance and fragility, and corruption. The course units combine an overview of relevant stakeholders at the local, national, regional, and international level with an examination of current global development issues.

Prerequisites: IDEV*1000 or POLS*1150

Upon completion of this course, students should be able to:

- (1) Identify key actors and institutions that shape the development landscape.
- (2) Describe the evolution of the development landscape from the 20th to the 21st century.
- (3) Recognize power relations and the relative strengths and weaknesses associated with national, regional and global stakeholders.
- (4) Understand the interplay of political, economic and social factors in shaping development outcomes.
- (5) Conduct a structured stakeholder analysis.

F21 SCHEDULING DISCLAIMER

This class is designed as an in-class lecture. Due to the COVID-19 pandemic, it will be delivered in an alternative format at the beginning of the Fall 2021 semester. To ensure a safe return to the classroom for all, this course will be taught remotely and asynchronously until (and including) Tuesday, September 28, 2021. During this time, there is no requirement for attendance at a specific time or location. Weekly lectures and readings, assignments and assessments will be posted on CourseLink, and students can access the materials on their own schedule to satisfy these requirements within the posted time frames. Barring sudden changes in University, Public Health or government directives, in-class instruction is scheduled to begin on Thursday, September 30.

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, midterms, and final examination schedules. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

COURSE MATERIAL

Textbook

Haslam, Paul, Jessica Schafer, and Pierre Beaudet, eds. 2017 OR 2021. *Introduction to International Development: Approaches, Actors and Issues*. 3rd OR 4th edition. Don Mills, ON: Oxford University Press.

You may use either the 3rd or the 4th edition of this textbook, both are equally valid. Several versions will be made available through the reserves system at the University of Guelph McLaughlin Library.

Book for the term paper

Perkins, John. 2016. *The New Confessions of an Economic Hit Man*. Oakland, CA: Berrett-Koehler Publishers.

An e-copy of the memoir is available through University of Guelph McLaughlin Library. To access this item, select the Ares Course Reserve link in CourseLink. Central Login ID and password required.

Additional Weekly Material

Additional electronic resources used to supplement lectures are accessible through the Ares Course Reserves link on the CourseLink class website.

REQUIREMENTS AND ASSESSMENT

Mini-Quizzes (20%)

Ten timed (5-minute) multiple-choice quizzes will be scheduled over the course of the term. They are designed to test students' understanding and knowledge of the assigned readings. Each student's top seven quizzes will count towards the course grade. The bottom three quiz marks will be dropped at the end of the term. Each quiz will be accessible through the Quizzes tool on CourseLink from **Mondays, 12:00 PM to Fridays, 11:59 PM in Weeks 1-11** (except Week 7).

Midterm Exam (25%)

Students will take a midterm examination drawn from the lectures and the assigned material covered in Weeks 1-6. The exam will be conducted during the regularly scheduled class time on **Tuesday, October 26, 2:30-3:50 PM.**

Term Paper (25%)

For this assignment, students will conduct a structured stakeholder analysis to review the book *'The New Confessions of an Economic Hitman.'* See CourseLink for details.

Due via CourseLink Dropbox between Mon, Nov 8, 12:00 PM and Sun, Nov 14, 11:59 PM.

Final Exam..... (30%)

This course culminates in a comprehensive examination that covers material from Week 1 to Week 12. **Thursday, December 16, 11:30 AM.**

LATE PENALTY

It is your responsibility to complete assignments within the time frame specified in this course outline. No extensions will be granted for the **weekly quizzes**. Late submissions of the **term paper** will be penalized at a rate of 5 percent of the assignment grade per day and will be accepted for only six days. After this period, a grade of 0% will automatically be registered for the term paper assignment. Extensions may be given in exceptional circumstances on medical, psychological or compassionate grounds and must be indicated to the course instructor *well in advance of the due date*. Under no circumstance will accommodations be granted that are requested after a deadline has already passed. Students are expected to maintain back-up copies of their work at all times in case of unforeseeable technical failures.

ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion, can be imposed. Activities such as cheating on examinations, plagiarism, misrepresentation and submitting the same material in two different courses without written permission from the relevant course instructors are included in this category.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. To better understand student academic responsibilities, please review the [undergraduate calendar](#) and the [full academic misconduct policy](#).

STUDENT RESPONSIBILITIES AND ACCOMMODATIONS

Email communication and CourseLink access: As per university regulations, all students are required to check their [GryphMail](#) account regularly: e-mail is the official route of communication between the University and its students. IDEV*2000 students are also required to check [CourseLink](#) weekly for updates and announcements.

When you cannot meet a course requirement: When you find yourself unable to meet a course requirement due to illness or other serious reasons, advise the course instructor via email or during office hours well in advance of the due date. See the undergraduate calendar for information on [regulations and procedures for Academic Consideration](#).

Illness: Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Student services, accessibility and accommodations: If you require assistance with research, learning, technology, writing, or studying, or require other general academic support, please contact the [McLaughlin Library](#). The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student. Services and accommodations are offered through [Student Accessibility Services](#) and the [Program Counselling offices](#).

Safety Protocols: For information on current safety protocols, follow these links:
<https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
<https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>
Please note, these guidelines may be updated as required in response to evolving University, Public Health, or government directives.

Copyright notice: All course materials that are made available to students in this course are copyrighted and may not be shared with others outside this class. The syllabus, assignment instructions, and lectures are the intellectual property of the instructor. Disseminating these materials without the instructor's expressed consent constitutes a violation of copyright and a breach of academic integrity, in accordance with the [academic misconduct regulations](#) (Section 3.4 in the Undergraduate Calendar). Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer.

Drop date: The last day to drop one-semester classes this term is Friday, **December 3, 2021**.

COURSE SCHEDULE

PART I: FUNDAMENTAL ISSUES		
INTRO WEEK September 9-10 Course Introduction	<ul style="list-style-type: none"> • Start reading <i>The New Confessions of an Economic Hit Man</i>. • No required textbook chapters 	
WEEK 1 September 13-17 Sustainable Development	<ul style="list-style-type: none"> • Ch. 1 (3rd Ed.): Schafer et al. <i>Meaning, Measurement, & Morality</i>. • Ch. 5 (3rd Ed.): Tiessen et al. <i>Gender and Development</i>. 	QUIZ 01 will be available from Mon, Sep 13, 12:00 PM to Fri, Sep 17, 11:59 PM.
WEEK 2 September 20-24 Development Theories and Historical Perspective	<ul style="list-style-type: none"> • Ch. 2 (3rd Ed.): Allina. <i>Imperialism and the Colonial Experience</i>. • Ch. 3 (3rd Ed.): Desai. <i>Theories of Development</i>. 	QUIZ 02 will be available from Mon, Sep 20, 12:00 PM to Fri, Sep 24, 11:59 PM.
PART II: SECTORS OF SOCIETY		
WEEK 3 September 27-October 1 The Public Sector I	<ul style="list-style-type: none"> • Ch. 7 (3rd Ed.)/Ch. 8 (4th Ed.): Hira. <i>State of the State</i>. • Ch. 16 (3rd Ed.)/Ch. 17 (4th Ed.): Jourde. <i>Democracy</i>. 	QUIZ 03 will be available from Mon, Sep 27, 12:00 PM to Fri, Oct 1, 11:59 PM.
WEEK 4 October 4-8 The Public Sector II	<ul style="list-style-type: none"> • Ch. 8 (3rd Ed.)/Ch. 9 (4th Ed.): Brown. <i>National Development Agencies and Bilateral Aid</i>. • Ch. 13 (3rd Ed.)/Ch. 14 (4th Ed.): Gu. <i>China and the Emerging Economies</i>. 	QUIZ 04 will be available from Mon, Oct 4, 12:00 PM to Fri, Oct 8, 11:59 PM.
WEEK 5 October 11-15 The Private Sector	<ul style="list-style-type: none"> • Fall Study Break (Oct 11 + Oct 12). <i>Do something that brings you joy</i>. • Ch. 11 (3rd Ed.)/Ch. 12 (4th Ed.): Haslam. <i>Private Enterprise & Dev</i>. 	QUIZ 05 will be available from Mon, Oct 11, 12:00 PM to Fri, Oct 15, 11:59 PM.

WEEK 6 October 18-22 The Civil Society Sector	<ul style="list-style-type: none"> • Ch. 12 (3rd Ed.)/Ch. 13 (4th Ed.): Veltmeyer. <i>Civil Society & Dev.</i> • Ch. 15 (3rd Ed.)/Ch. 16 (4th Ed.): Fridell. <i>Free Trade, Fair Trade, and South-South Trade.</i> 	QUIZ 06 will be available from Mon, Oct 18, 12:00 PM to Fri, Oct 22, 11:59 PM.
WEEK 7 October 25-29 Midterm Exam and Term Paper Session	<ul style="list-style-type: none"> • Finish reading <i>The New Confessions of an Economic Hit Man.</i> • No required textbook chapters 	MIDTERM Tue, Oct 26, 2:30-3:50 PM

PART III: MULTILATERAL ORGANIZATIONS		
WEEK 8 November 1-5 The International Financial Institutions	<ul style="list-style-type: none"> • Ch. 9 (3rd Ed.)/Ch. 10 (4th Ed.): Taylor. <i>The International Financial Institutions.</i> • Ch. 14 (3rd Ed.)/Ch. 15 (4th Ed.): Hanlon and Jones. <i>Debt & Dev..</i> 	QUIZ 07 will be available from Mon, Nov 1, 12:00 PM to Fri, Nov 5, 11:59 PM.
WEEK 9 November 8-12 The World Trade Organization	<ul style="list-style-type: none"> • Ch. 6 (3rd Ed.)/Ch. 7 (4th Ed.): Beaudet. <i>Globalization and Development.</i> • TERM PAPER Dropbox: Opens Mon, Nov 8, 12:00 PM, Closes Sun, Nov 14, 11:59 PM. 	QUIZ 08 will be available from Mon, Nov 8, 12:00 PM to Fri, Nov 12, 11:59 PM.
WEEK 10 November 15-19 International Courts	<ul style="list-style-type: none"> • ⚠ External Resources (via Ares) • Volcansek. 2019. <i>International and Transnational Courts</i>, pp. 127-149. • O'Brien. 2016. <i>International Criminal Court</i>, pp. 771-778. 	QUIZ 09 will be available from Mon, Nov 15, 12:00 PM to Fri, Nov 19, 11:59 PM.
WEEK 11 November 22-26 The United Nations I	<ul style="list-style-type: none"> • Ch. 10 (3rd Ed.)/Ch. 11 (4th Ed.): Sogge. <i>The UN and Multilateral Actors.</i> • Ch. 21 (3rd Ed.)/Ch. 22 (4th Ed.): Wimpelmann and Suhrke. <i>Conflict and Development</i> 	QUIZ 10 will be available from Mon, Nov 22, 12:00 PM to Fri, Nov 26, 11:59 PM.
WEEK 12 November 29-December 3 The United Nations II and Exam Review Session	<ul style="list-style-type: none"> • No required textbook chapters 	
FINAL EXAM Thursday, December 16, 11:30 AM		